

---

# Southeastern Community College

## **EMPLOYMENT OPPORTUNITY**

---

### **Clinical/Classroom Nursing Instructor (Full Time)**

Founded in 1964, Southeastern Community College (SCC) is a public, two-year comprehensive community college. With its "open-door" policy, SCC strives to meet the needs of students with varying backgrounds, resources, interests, abilities, and career goals. More than 30 occupational and liberal arts curriculum programs are offered by the college, which serves an annual full-time equivalent enrollment of approximately 2,000 students in curriculum and continuing education programs. SCC emphasizes quality in designing and delivering instructional, support, and community services. The college commits itself to providing students with opportunities to reach their potential.

SCC continuously involves all faculty and staff in setting and implementing college goals. All faculty and staff serve in advisory roles wherever their skills are needed. Members of the college community have a commitment to free and open communication based on mutual trust and respect. Also, employees are expected to participate in continued professional growth experiences.

The SCC college campus is located on Hwy. 74-76 between Whiteville and Chadbourn in southeastern North Carolina. SCC is an hour's drive from historic Wilmington and South Carolina's Grand Strand beaches. Serving Columbus County and surrounding areas, the college enjoys exceptional local financial and moral support from a community which expresses great pride in the institution.

#### **Minimum Requirements for the Position:**

1. A master's degree in nursing from a regionally accredited institution, or a baccalaureate in nursing from an accredited institution and the ability to complete the graduate degree requirement within six (6) months of employment.
2. Licensed to practice as a registered nurse in North Carolina.
3. Two calendar years of full-time clinical experience (or an equivalent amount of experience in part-time positions) as a registered nurse
4. Work experience in the areas of medical-surgical, geriatrics, pediatrics, obstetrics, psychiatric, long-term care, mental health nursing and/or community/public health nursing.
5. Completion of professional development activities within the past two years.
6. Have education in teaching and learning principles for adult education, appropriate to faculty assignment at the college level.
7. Ability to use or learn to use technology (i.e. Internet, databases) to deliver instruction.
8. Ability to carry out institutional effectiveness activities and participate in the life of the college (i.e. serve on committees, do advisement, participate in activities).
9. Desire to participate in professional development activities, including those related to the use of critical thinking and good problem solving skills in instructional design and in student development.
10. Desire to participate in community service activities and incorporate into class projects.
11. Commitment to develop competencies in the college general education core in students and self.
12. Commitment to the community college "open door" philosophy and the comprehensive community college concept.
13. Willingness to participate in public school and university articulation, advisement, and recruitment programs of the College.
14. Willingness to teach in the summer, day, evening, on Saturday, at unconventional times, or via distance learning (i.e., interactive TV, telecourse, Internet) as necessary.
15. Willingness to travel to clinical sites in areas such as, but not limited to, Dillon, Elizabethtown, Loris, Lumberton, Whiteville and Wilmington.
16. Willingness to meet North Carolina Board of Nursing requirement 21 NCAC 36.0318 (3), have preparation in teaching and learning principles for adult education, including curriculum

development, implementation, and evaluation, appropriate to assignment. This preparation may be demonstrated by one of the following:

- (A) completion of 45 contact hours of continuing education courses;
- (B) completion of a certificate program in nursing education;
- (C) nine semester hours of education course work;
- (D) national certification in nursing education; or
- (E) documentation of successful completion of structured, individualized development activities of at least 45 contact hours approved by the Board. Criteria for approval include content in the faculty role within the curriculum implementation, objectives to be met and evaluated, review of strategies for identified student population and expectations of student and faculty performance;

### **Preferred Requirements:**

1. A master's degree in nursing, nursing educational track, from a regionally accredited institution.
2. Academic preparation in adult learning/patient education and/or teaching experience in a nursing Program.
3. Experience with Datatel Colleague and/or WebAdvisor
4. Ability to demonstrate the following: operating within standards of ethical behavior, commitment to life-long learning, college-level communication skills, critical thinking skills, global awareness, information literacy, community involvement, scientific and quantitative literacy.

### **Purpose and Function of the Position:**

Since student learning is the primary function of the college, it is the principal responsibility of each instructor to effectively and efficiently stimulate learning in every course. In addition, each faculty member should provide guidance to students through their role as an academic advisor and in more informal ways. Additionally, each faculty member is expected to participate in the governance of the college through committees and divisional meetings, through shared leadership within and across divisions, through personal recommendations to college administrators, and through participation in the Faculty Senate.

Nursing faculty may be assigned work in essentially all curriculum content areas. Major clinical areas which may be taught include maternity, medical-surgical, geriatrics, oncology, pediatrics, psychiatric and community/public health nursing. Responsibilities include classroom, campus lab and clinical site instruction as required in the assigned Associate Degree in Nursing, Practical Nursing, and Nursing Assistant courses. In some, but not all semesters, assignments will include teaching evening and/or weekend courses. Nursing faculty may also be required to teach classroom or clinical hours during the summer semester – a supplemental part-time contract will be used to compensate nine-month employees who are required to work these hours.

The successful candidate must begin work no later than August 6, 2018. Starting salary will be commensurate with qualifications, experience, and labor market. (Contract is for 9.5 months, but will be paid in 12 equal monthly installments). Excellent references from previous employers must be furnished upon request.

**A completed Southeastern Community College application form, a resume, and educational transcripts (unofficial copies of transcripts may be submitted for the screening process but official copies must be submitted prior to employment) must be submitted to the college Human Resources Office in order for applicants to be considered for this position. Initial Review of Applications will begin on July 6, 2018. Applications will be accepted until the position is filled.**

Applicants should send all documents and inquiries to the Human Resources Office, Southeastern Community College, P.O. Box 151, Whiteville, NC 28472. Telephone (910) 642-7141, extension 310. [www.sccnc.edu](http://www.sccnc.edu)

An Equal Employment Opportunity/Affirmative Action Employer