

Standard	Definition	Examples (not all inclusive)
Critical Thinking/Problem Solving Skills	The ability to evaluate information to determine appropriate solutions to complex problems	<ul style="list-style-type: none"> • Evaluate situations and make decisions as to whether reasonable suspicion or probable cause has been met, whether to detain or arrest an individual based upon given information and whether force may be used and to what extent • Collect information from witnesses, victims, informants or suspects.
Interpersonal Skills	The ability to interact with diverse populations as an individual or a team member.	<ul style="list-style-type: none"> • Establish and maintain supportive relationships with citizens and other public service professionals • Use de-escalation techniques to facilitate cooperative communication. • Control emotions during highly stressful situations.
Communication Skills	The ability to convey thoughts or ideas in writing or verbally.	<ul style="list-style-type: none"> • Prepare reports and other documents using correct grammar, symbols and mathematical computations. • Communicate effectively using law enforcement radio channels. • Read and comprehend legal documents. • Prepare citations, warrants and other legal documents.
Mobility/Motor Skills	<p>The ability to move in one's environment with ease.</p> <p>The ability to use gross and fine motor skills to successfully complete the function of law enforcement.</p>	<ul style="list-style-type: none"> • Meet state mandated requirements for physical agility on the Police Officer Physical Agility Test (POPAT). • Perform tasks while in a variety of body positions (stooping, kneeling, supine, prone, walking, crawling, etc.). • Move while wearing personal protective equipment without assistance. • Move while carrying/wearing issued duty equipment
Tactile Skills	The ability to utilize the sense of touch to perform law enforcement duties.	<ul style="list-style-type: none"> • Tactile skills are sufficient to perform functions of law enforcement. (frisk searches, conduct full searches, handle firearms in a safe manner, detect and locate a pulse on a human, perform CPR, recover evidence)
Auditory Skills	Auditory abilities are sufficient to work effectively and safely.	<ul style="list-style-type: none"> • Ability to hear well enough to communicate effectively and detect and respond to sounds such as alarms, whistles, bells or gun fire. • Ability to locate the direction from which a sound emanated. • Hear and respond to instructors, officers and supervisors during emergency and non-emergency situations.

Visual Skills	The ability to utilize the sense of sight to observe and assess situations.	<ul style="list-style-type: none"> • Visual acuity sufficient to make required observations in order to fulfill the law enforcement function (operation of a patrol car, identify normal and abnormal patterns of movement, identify evidence, assess the environment for hazards, read and write reports, qualify with issued firearms).
Environmental Tolerance	The ability to tolerate environmental stressors while performing the law enforcement function.	<ul style="list-style-type: none"> • Ability to adapt to variations in work schedules, work in areas that are stressful, close, crowded, and/or noisy. • Possible exposure to communicable diseases, radiation, medicinal preparations, latex, toxic substances, blood and body fluids, harmful chemicals, etc. • Work in areas of potential violence (i.e., physical, verbal, and emotional). • Demonstrate standard precautions. • Ability to tolerate various odors. • Ability to tolerate adverse weather conditions (rain, snow, heat).
Behavioral/Emotional Skills	The ability to maintain emotional stability, mental alertness, and composure in stressful situations and assume responsibility and accountability for those actions.	<ul style="list-style-type: none"> • Responds to and offers feedback in a professional manner. • Demonstrates honesty and integrity beyond reproach. • Promotes a positive image of professional law enforcement (including social media presence). • Adapts appropriately to high stress situations and rapidly changing environments. • Demonstrates behaviors of respect, initiative, and cooperation. • Performs duties within scope of practice.